1	ENGROSSED HOUSE BILL NO. 3373 By: West (Tammy) of the House
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3	and
4	Pemberton of the Senate
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7	An Act relating to school textbooks; amending 70 O.S. 2021, Section 16-102, which relates to textbook
8	selection; clarifying when a school district may petition the State Board of Education; mandating
9	approval of Board only if unusual or extraordinary circumstances exist; including a rigorous review
10	process for district petitions; describing contents of review; authorizing districts to request review
11	support from the State Department of Education; and declaring an emergency.
12	declating an emergency.
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14	BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:
15	SECTION 1. AMENDATORY 70 O.S. 2021, Section 16-102, is
16	amended to read as follows:
17	Section 16-102. A. The State Textbook Committee shall meet at
18	the call of the chair as often as necessary, with two (2) weeks'
19	public notice, to discharge its responsibilities. If necessary, not
20	later than the first day of December of each year the State Textbook
21	Committee shall meet to select textbooks for subjects taught in the
22	public schools of the state for grades prekindergarten through
23	twelve, which selections shall be for not more than six (6) years
24	for every textbook.

B. The Committee may suspend any currently pending selection
process of textbooks and may extend by at least two (2) years the
six-year adoption period of those textbooks currently on the state
adopted list, for the purpose of delaying for two (2) years the sixyear adoption cycle of subjects.

C. "Textbooks", as used in Sections 16-101 through 16-124 of
this title, means instructional materials that are designed for use
by pupils as a learning resource. Instructional materials may be
printed or nonprinted and may include textbooks, technology-based
and other educational materials.

D. "List of textbooks" or "the list", as used in Sections 16-12 101 through 16-111 of this title, means the official textbook list required by Section 6 of Article XIII of the Oklahoma Constitution. The list shall include the textbooks and other instructional materials selected by the State Textbook Committee for use in the common schools of the state.

17 Ε. The State Department of Education, in coordination with the 18 State Textbook Committee, shall approve an application process to 19 assemble annually one or more review teams comprised of subject 20 matter experts for each subject area under review to assist the 21 Committee in reviewing textbooks and instructional materials. The 22 number of review teams shall be contingent on the number of subject 23 areas under review each year. Members of the review teams shall 24 have specific expertise in the subject areas being reviewed that

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year. Review teams shall consist of no less than twelve members each, but may be as large as is deemed necessary by the State Textbook Committee and the State Department of Education. Subject to the availability of funds within the State Department of Education, members of the review teams shall receive from the Department necessary traveling expenses while in the performance of duties pursuant to the State Travel Reimbursement Act.

F. The Committee shall select textbooks or series of textbooks 8 9 for each subject, which, to the greatest extent possible, are 10 aligned with the subject matter standards adopted by the State Board 11 of Education pursuant to Section 11-103.6 of this title. The 12 Committee, in consultation with the State Department of Education, 13 shall adopt a rubric to be used by the review teams as a means of 14 evaluating textbooks submitted for review. The rubric shall contain 15 a three-tiered rating system in which the first tier shall be 16 labeled "Exemplifies Quality", the second tier shall be labeled 17 "Approaching Quality", and the third tier shall be labeled "Not 18 Representing Quality". The rubric shall also include, but not be 19 limited to, criteria for alignment to subject matter standards such 20 that all standards are present and treated with the appropriate 21 depth to support students in learning the skills and information 22 contained in the subject matter standards, as well as usability for 23 teacher planning, learning, assessment and differentiated 24 instruction. The Committee, in consultation with the review teams,

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1 may include additional criteria specific to the subject area being 2 reviewed. The rubric shall require each criterion to be scored 3 individually with justification, and shall provide an overall 4 recommendation for the rating.

Review teams shall review all materials in accordance with 5 G. the rubric adopted in subsection F of this section and shall submit 6 7 the review and recommended rating to the Committee. The Committee shall consider but not be required to accept the recommended rating 8 9 of the review teams. The Committee may request that the review 10 teams supply additional information to support their recommendations or the Committee may provide its own justification utilizing the 11 12 adopted rubric.

H. The Committee, having verified that the review process has been conducted in a scrupulous and fair manner, shall adopt a final rating for each textbook prior to including it on the textbook list required by Section 16-110 of this title. The completed rubric for each evaluated textbook, including the review team's recommendations, shall be made publicly available on the State Textbook Committee website.

I. After a final textbook list is published, the State Textbook Committee may determine that unusual or extraordinary circumstances exist in a particular subject area during the period for which textbooks have been selected for that subject area. Unusual or extraordinary circumstances shall include but not be limited to

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significant new techniques of teaching in a particular subject area or significant new findings or discoveries in a particular subject area. Upon a determination by three-fourths (3/4) of the members of the State Textbook Committee that unusual or extraordinary circumstances exist in a particular subject area, the Committee may select one or more textbooks in that subject area for the remainder of the adoption period.

8 J. The State Department of Education shall house the website of9 the State Textbook Committee on its agency website.

10 K. Five After a final textbook list is published, five or more 11 district boards of education may petition the State Board of 12 Education to add a book or series of textbooks to the approved list 13 selected by the State Textbook Committee. The Board shall only 14 approve a petition when it determines that unusual or extraordinary 15 circumstances exist. Petitions shall include a rigorous review 16 process completed by the requesting school districts in a manner 17 prescribed by the Board. At a minimum, the review shall include 18 alignment to subject matter standards such that all standards are 19 present and treated with the appropriate depth to support students 20 in learning the skills and information contained in the standards, 21 as well as usability for teacher planning, learning, assessment, and 22 differentiated instruction. The requesting school districts may 23 request support from the State Department of Education in their 24 review.

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1	L. The State Board of Education shall promulgate rules to
2	implement the method and time frame for handling the petitions in
3	the most expeditious manner.
4	SECTION 2. It being immediately necessary for the preservation
5	of the public peace, health or safety, an emergency is hereby
6	declared to exist, by reason whereof this act shall take effect and
7	be in full force from and after its passage and approval.
8	Passed the House of Representatives the 9th day of March, 2022.
9	
10	Presiding Officer of the House
11	of Representatives
12	Passed the Senate the day of, 2022.
13	rassed the senate the day or, 2022.
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